

CONTENTS OF VOLUME 58

BERLYNE, D. E., Attention, Perception and Behavior Theory	137
BIRCH, H. G., AND BITTERMAN, M. E., Sensory Integration and Cognitive Theory	355
BOGUSLAVSKY, G. W., Interruption and Learning	248
BROGDEN, W. J., Some Theoretical Considerations of Learning	224
BRUNER, J. S., One Kind of Perception: A Reply to Professor Luchins	306
BURROS, R. H., The Application of the Method of Paired Comparisons to the Study of Reaction Potential	60
BUSH, R. R., AND MOSTELLER, F., A Mathematical Model for Simple Learning	313
BUSH, R. R., AND MOSTELLER, F., A Model for Stimulus Generalization and Discrimination	413
COBURN, H. E., The Brain Analogy	155
COLLINS, M., James Drever, 1873-1950	1
DUFFY, E., The Concept of Energy Mobilization	30
EGLASH, A., Perception, Association, and Reasoning in Animal Fixations	424
ENGLISH, H. B., Illusion as a Problem in Systematic Psychology	52
FREDERICSON, E., Time and Aggression	41
GARNER, W. R., AND HAKE, H. W., The Amount of Information in Absolute Judgments	446
GIBSON, J. J., What is a Form?	403
GILINSKY, A. S., Perceived Size and Distance in Visual Space	460
HORTON, G. P., Stevenson Smith: 1883-1950	67
ITTELSON, W. H., The Constancies in Perceptual Theory	285
KATZ, D., Edgar Rubin: 1886-1951	387
KENDLER, H. H., Reflections and Confessions of a Reinforcement Theorist	368
KLEIN, G. S., SCHLESINGER, H. J., AND MEISTER, D. E., The Effect of Personal Values on Perception: An Experimental Critique	96
KOCH, S., The Current Status of Motivational Psychology	147
KOCH, S., Theoretical Psychology, 1950: An Overview	295
LASHLEY, K. S., CHOW, K. L., AND SEMMES, J., An Examination of the Electrical Field Theory of Cerebral Integration	123
LAZARUS, R. S., AND MCCLEARY, R. A., Autonomic Discrimination without Awareness: A Study of Subception	113
LONDON, I. D., An Ideal Equation of Forgetting Derived for Overlearning	54
LUCHINS, A. S., An Evaluation of Some Current Criticisms of Gestalt Psychological Work on Perception	69
MAIER, N. R. F., AND ELLEN, P., Can the Anxiety-Reduction Theory Explain Abnormal Fixations	435
MARKS, M. R., Two Kinds of Experiment Distinguished in Terms of Statistical Operations	179
MARX, M. H., Intervening Variable or Hypothetical Construct?	235
MEEHL, P. E., AND MACCORQUODALE, K., Some Methodological Comments Concerning Expectancy Theory	230
MILLER, N. E., Comments on Multiple-Process Conceptions of Learning	375
MOWRER, O. H., Two-Factor Learning Theory: Summary and Comment	350
MOWRER, O. H., AND LAMOREAUX, R. R., Conditioning and Conditionality (Discrimination)	196
MURPHY, G., AND HOCHBERG, J., Perceptual Development: Some Tentative Hypotheses	332
POSTMAN, L., AND SCHNEIDER, B. H., Personal Values, Visual Recognition, and Recall	271
RITCHIE, B. F., Can Reinforcement Theory Account for Avoidance?	382
ROSENZWEIG, S., Idiodynamics in Personality Theory with Special Reference to Projective Methods	213
SEEMAN, W., On a Stimulus-Response Analysis of Insight in Psychotherapy	302
SEEMAN, W., AND KJENAAS, N. K., An Experimental Investigation of Differential Secondary Reinforcing Effects with Two Different Drives	324
SHEFFIELD, F. D., The Contiguity Principle in Learning Theory	362

SMITH, K. R., <i>Psychology and the Concept of "Life"</i>	330
SOLOMON, R. L., AND HOWES, D. H., <i>Word Frequency, Personal Values, and Visual Duration Thresholds</i>	256
STAGNER, R., <i>Homeostasis as a Unifying Concept in Personality Theory</i>	5
TAYLOR, J. G., AND REICHLIN, B., <i>Vicarious Trial and Error</i>	389
WEISE, P., AND BITTERMAN, M. E., <i>Response-Selection in Discriminative Learning</i>	185
WOODBURY, C. B., <i>Theory of Double, Triple, and Quadruple Repetition</i>	18